

---

**GURU KASHI UNIVERSITY**



**Master of Laws (LL.M.)**

**Session :2022-2023**

**Department of Law**

## **PROGRAM OUTCOMES**

1. Learn to define and prosecuting crimes and the legal institutions concerned with maintaining social order, crime prevention and working of justice delivery mechanism.
2. Develop their researching skills and aid them to contribute to academic research and publications.
3. Explain, encourage and explore the substantial and procedural laws pertaining to legal problems in their specific fields, in which they can learn to work and draft the legislative setup of the National and International Level.
4. Differentiate the substantive & procedural laws including various legislations which relate to rules & regulations in the area of their interest.
5. Interpret and analyse the legal and social problems through various techniques of legal research towards finding the solutions to problem by applications of various law and regulations and contributions to the development of policy.
6. Compare the legal system of the criminal and civil Laws and its hierarchy in different countries and ability to engage in independent and life-long learning in the broader context of legal change.

**Programme Structure**

<b>Semester-I</b>						
<b>Course Code</b>	<b>Course Title</b>	<b>Course Type</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
MLL101	Legal Education & Research Methodology	Core course	4	0	0	4
MLL102	Jurisprudence	Core course	4	0	0	4
MLL103	Contractual Legal studies	Technical skills	4	0	0	4
MLL104	Environmental Law	Technical skills	4	0	0	4
<b>opt any one group from Group-I, II,III and group once opted will continue till end Semester</b>						
<b>Group-I Criminal Law</b>						
MLL105	Basic Fundamentals of Criminal Law	Disciplinary Elective	3	0	0	3
MLL106	A New Dimensions of Socio-Economic Offences	Disciplinary Elective	3	0	0	3
<b>Group-II Family Law</b>						
MLL107	Law of Marriage in India	Disciplinary Elective	3	0	0	3
MLL108	Matrimonial Remedies in Family Law	Disciplinary Elective	3	0	0	3
<b>Group-III Human Rights Laws</b>						
MLL109	Human Rights Laws	Disciplinary Elective	3	0	0	3
MLL110	Human Rights and the Indian Legal System	Disciplinary Elective	3	0	0	3
Total			22	0	0	22

<b>Semester: II</b>						
<b>Course Code</b>	<b>Course Title</b>	<b>Course Type</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
MLL201	Law and Social Transformation	Core course	4	0	0	4
MLL202	Constitutional Law and New Challenges	Core course	4	0	0	4
MLL203	Law relating to Women and children in India	Technical skills	4	0	0	4
MLL204	Clinical Legal Education and Literacy	Technical skills	4	0	0	4
Value added course (for other disciplines also)						
MLL205	Law of Corporate Management and Governance	VAC	2	0	0	2
<b>Group opted in 1<sup>st</sup> semester will continue in this semester</b>						
<b>Group-I-Criminal Law</b>						
MLL206	Criminal Administration of Justice System and Human Rights Laws	Disciplinary Elective	3	0	0	3
MLL207	Comparative Study of Specific Crimes-I	Disciplinary Elective	3	0	0	3
<b>Group-II-Family Law</b>						
MLL208	Law of Maintenance	Disciplinary Elective	3	0	0	3
MLL209	Law of Adoption and Guardianship	Disciplinary Elective	3	0	0	3
<b>Group-III Human Rights Laws</b>						
MLL210	International Humanitarian Law	Disciplinary Elective	3	0	0	3
MLL211	Human Rights and International Development	Disciplinary Elective	3	0	0	3
Total			24	0	0	24

<b>Semester: III</b>						
<b>Course Code</b>	<b>Course Title</b>	<b>Course Type</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
MLL301	Public International Law	Core course	4	0	0	4
MLL302	Hypothetical Orientation	Ability Enhancement	0	0	4	2
MLL303	Research Proposal	Research based skills	0	0	4	2
MLL304	Legal Aid Clinic and Legal awareness	Technical skills	4	0	0	4
	Open Elective Course		2	0	0	2
MLL399	MOOC COURSE					
<b>Group opted in 1<sup>st</sup> semester will continue in this semester</b>						
<b>Group-I-Criminal Law</b>						
MLL306	Comparative Study of Specific Crimes-II	Disciplinary Elective	3	0	0	3
MLL307	Women Protection Laws	Disciplinary Elective	3	0	0	3
<b>Group-II-Family Law</b>						
MLL308	Practice and Procedure under Personal Laws	Disciplinary Elective	3	0	0	3
MLL309	New Problems in family Law in Family law in contemporary India	Disciplinary Elective	3	0	0	3
<b>Group-III Human Rights Laws</b>						
MLL310	Human Rights of Disadvantaged Groups	Disciplinary Elective	3	0	0	3
MLL311	Human Rights and Criminal Justice System	Disciplinary Elective	3	0	0	3
Total			16	0	8	20

<b>Open Elective Course (For other Departments)</b>						
MLL305	Intellectual Property Rights	Open Elective	2	0	0	2

<b>Semester: IV</b>						
<b>Course Code</b>	<b>Course Title</b>	<b>Course Type</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
MLL401	Interpretation of Statutes	Core course	4	0	0	4
MLL402	Dissertation	Research based skills	0	0	0	20
MLL403	Artificial Intelligence and Legal System	Value Added Course	2	0	0	2
	Total		6	0	0	26

### **Evaluation Criteria for Theory Courses**

A. Continuous Assessment: [25 Marks]

- a) Continuous Assessment 1: (10 Marks)
- b) Continuous Assessment 2: (10 Marks)
- c) Continuous Assessment 3: (05 Marks)

For the CAs the teacher shall take: -

- I. Surprise Test (Two best out of three)- (10 Marks)
- II. Term Paper (10 marks)
- III. Assignment (s) (10 Marks)

B. Attendance (05 Marks)

C. Mid Semester Test-1: (30 Marks)

D. Mid Semester Test-2: (20Marks)

E. End-Term Exam: (20 Marks)

**Semester-I****Course Title: LEGAL EDUCATION & RESEARCH  
METHODOLOGY****Course Code: MLL101**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
4	0	0	4

**Total Hours: 60****Course Outcomes**

On successful completion of this course, the students will able to:

1. Explain, understand and work according to the primary and secondary sources of legal research.
2. Examine the procedure to use various tools and methods in research writing.
3. Develop correct research strategies to critically evaluate the relevance, quality, authority and currency of the research materials.
4. Demonstrate good research writings for publications.
5. Identify issues of research in law and suitable methodologies for the completing of research in the chosen area.

**Course Content****UNIT-I****14Hours**

Legal Research: -

1. Research and Methodology: -Definition, objectives, features, importance,
2. Socio-Legal Research: - Meaning, objective, Collection of Data,
3. Phases of legal research in India: - Historical development
4. Legal Research: Nature, Scope, objectivity or driving objectives of legal research
5. Various types to Legal Research: Doctrinal and Non-Doctrinal methods.

**UNIT-II****16Hours**

Major steps involved in Legal Research: -

1. Theory and research: - Theory and facts, Theory and hypothesis, Theory and Law
2. Identification and formulation of Research Problem
3. Formation of Hypothesis: -meaning, sources, problems in formulation of problem, types, Null hypothesis, testing of hypothesis.
4. Ethics in Legal Research

**UNIT-III`**

**16 Hours**

1. Research Design: -Idealized research design, components of research design, types.
2. Sampling techniques (design) for Legal research: -meaning, types, sampling error,
3. Collection of Data in socio-legal research: -Primary and Secondary Data, original or primary material sources of law, documentary sources of data collection,
4. Methods of techniques of Legal studies: -observation, Interview, Questionnaire, Schedule, Survey, case study method, project techniques, content analysis, cause and effect analysis, legal impact analysis.

**UNIT IV**

**14 Hours**

1. Data collection techniques for practicing lawyers: - Case Study, use of library, citations, use of computers. Role of Library, Computer, Internet, and Legal Data bases in Legal research
2. Analysis or Processing of Legal Research Data: Editing, Coding, Classification, Interpretation of Data, tabulation, or preparation of master chart.
3. Generalization
4. Reporting: -purpose of report writing, structure, contents or essentials of report writing, Foot Notes and Bibliographic Techniques
5. Plagiarism: -Plagiarism in Legal Research and Issues of Copy right

**Transaction Method:**

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis

**Suggested Readings:**

- Agarwal, Shipra. (2016), Legal Research Methodology, Allahabad Law Agency, Faridabad, Haryana.
- Burney D.H. & Theresa L. White, First Indian Reprint, 2007, Research Methods, Akash Press, New Delhi.
- Kumar, Ranjit. (3<sup>rd</sup>edn) (2011), Research Methodology - A Step by Step Guide for Beginners SAGE Publications India Pvt. Ltd., New Delhi.
- Myneni.S.R.(2021)Legal Research Methodology, Allahabad Law Agency, Faridabad.



- Singh, Rattan, (2021), Legal Research Methodology, LexisNexis Publications Gurgaon.
- Verma S.K. and M. AfzalWani, (2010), Legal Research and Methodology, The Indian Law Institute, New Delhi.

**WEB SOURCES:-**

- <https://ili.ac.in/cstyle.pdf>
- <https://www.geetalawcollege.in/wp-content/uploads/2016/07/3.pdf>
- <https://chilot.files.wordpress.com/2011/06/legal-research-methods.pdf>
- <https://www.hzu.edu.in/uploads/2020/10/LLM%20-legal-research-methodology.pdf>
- [http://epgp.inflibnet.ac.in/epgpdata/uploads/epgp\\_content/law/09\\_research\\_methodology/02\\_legal\\_research/et/8149\\_et\\_et.pdf](http://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/law/09_research_methodology/02_legal_research/et/8149_et_et.pdf)
- <https://guides.law.ufl.edu/legalresearch>
- <https://guides.library.queensu.ca/legal-research-manual/steps-legal-research>

**Course Title: JURISPRUDENCE****Course Code: MLL102**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
4	0	0	4

**Total Hours: 60****Course Outcomes**

On successful completion of this course, the student will be able to:

1. Learn the concepts of schools and differentiate between the major schools of law concerning the nature of law.
2. Explain the difference between legislation and precedent.
3. Successfully apply knowledge of the rights and duties, legal personality, possession, status of unborn person, dead man, and animals.
4. Critically analyse and research complex problems relating to law and legal theory and make reasoned and appropriate choices amongst alternatives.
5. Defines the intellectual and practical skills needed to justify and interpret theoretical propositions.

**Course Content****UNIT I****16Hours**

1. Introduction: -Meaning, Nature and Scope of Jurisprudence
2. Definition of Law – Analysis and Criticism of Austin’s, Holland’s, Gray’s, Salmond’s, H.L.A Hart’s, Lon L. Fuller’s definitions of Law, Definition of Law - New Indian Trends.
3. Recent Development in the field of Jurisprudence- Feminist Jurisprudence and Post-Modernist Jurisprudence
4. Sources of Law:
  - A) Custom- Meaning, Kinds and Essentials of a Valid Custom, when does a Custom become Law?
  - B) Precedent- Meaning, Importance, Merits & Demerits, Doctrine of Precedent and its Operation in India, Do the judges make law?
  - C) Legislation- Meaning, Kinds: Supreme and Subordinate Legislation.

## **UNIT II**

**14 Hours**

1. School of Jurisprudence: -
2. Analytical School-Critical analysis of Bentham’s approach, Austin’s Analytical Positivism and its criticism.
3. Historical School- Background, Savigny’s theory of volksgeist and its criticism. English historical School and Sir Henry Maine’s view’s on development of Law, Indian Perspective.
4. Natural Law: Historical evolution, its Characteristics and Critical Appraisal, Natural Law in Indian System.
5. Kelson Pure Theory of Law, Hart’s Contribution to Positivistic Jurisprudence
6. Sociological School: Background, Main Pioneers of Sociological Jurisprudence, Roscoe Pound’s theory of Sociological Engineering.

## **UNIT III**

**15 Hours**

1. Legal Right- Meaning, Components and elements of Legal Right, Legal Duty, Right-Duty Conflict, Kinds of Rights, Difference between Fundamental Rights and Legal Rights.
2. Legal Personality: Meaning and Kinds of Person. Theories of Corporate Personality

## **UNIT IV**

**15 Hours**

1. Property: Meaning, Nature and Kinds of Property, Acquisition and Loss of Property, An Appraisal of Right to Property in India
2. Ownership: Meaning, Incidents, Forms, Subject Matter and Acquisition of ownership, Ownership in Indian Law

- 3. Possession: Meaning, Elements, Theories, Importance and Kinds of Possession, Possession- Ownership distinguished, Possession and Indian Law**

**Transaction Mode:**

Assignment, Presentation, Brain Storming, Blended learning ,Group discussion, Case based study, Case analysis, Quiz, Questions

**Suggested Readings:**

- Paranjape, N.V. (9<sup>th</sup>edn) (2021), Studies in Jurisprudence and legal Theory, Central Law agency, Allahabad.
- Dwivedi, SP. (7<sup>th</sup>edn.) (2017), Jurisprudence & Legal Theory, Central Law Publication, Allahabad.
- Dias, (5<sup>th</sup>edn.) 2013, Jurisprudence, LexisNexis, publication.
- Mahajan, VD. (5<sup>th</sup>edn.), Jurisprudence and Legal Theory, Eastern Book Company, Delhi.
- Tripathi, B.N. Mani.(2022), Jurisprudence Legal Theory, Allahabad Law Agency Faridabad

**Web Sources:**

- <https://theindianlaw.in/introduction-to-jurisprudence/>
- <https://indianlegalsolution.com/introduction-schools-of-jurisprudence/>
- <http://law.uok.edu.in/Files/5ce6c765-c013-446c-b6ac-b9de496f8751/Custom/jurisprudence-Unit-I.pdf>
- <https://plato.stanford.edu/entries/legal-rights/>

**Course Title: CONTRACTUAL LEGAL STUDIES**

**Course Code: MLL103**

L	T	P	Credits
4	0	0	4

**Total Hours: 60**

**Course Outcomes**

On successful completion of this course, the student will be able to:

- Discuss the specific contracts which are indemnity, guarantee, bailment, pledge.
- Interpret the need for security for payment of debt, legal responsibilities and liabilities of Bailor and Bailee in a contract of bailment.
- Identify the certain kinds of agency transactions in commercial world.

- To get the knowledge of limited liability and Conversion to Limited liability partnership.

## **Course Contents**

### **UNIT-I**

**17 Hours**

Indian Contract Act, 1872,

1. Law of Contracts: Essential elements of contract and e-contract Breach of Contract, frustration of contract: void and voidable agreements
2. Standard form of contract and quasi-contract
3. Specific contracts- Bailment, pledge, indemnity, guarantee and agency kinds of agreements, remedies for breach of contract, Brain storming sessions on legality of standard form of contract in India.

### **UNIT-II**

**13Hours**

Sale of Goods Act, 1930

1. Sale and Agreements to Sell
2. Conditions and Warranties
3. Caveat Emptor
4. Transfer of Property in Goods
5. Transfer of Title
6. Performance of the Contract of Sale of Goods, Unpaid Seller, Unpaid Seller's Lien, Stoppage in Transit, Right to Resale
7. Suits for Breach of the Contract.

### **UNIT-III**

**14 Hours**

Indian Partnership Act, 1932

1. Nature of Partnership
2. Relation of Partners with one another
3. Relation of Partners to third Parties
4. Incoming and outgoing partners
5. Modes of Dissolution of Firm

### **UNIT-IV**

**16Hours**

Limited Liability Partnership Act 2008

1. Nature of Limited Liability Partnership
2. Incorporation of Limited Liability Partnership
3. Partners and their Relation
4. Extent of Liability of Partners and Partnership
5. Conversion to Limited liability partnership
6. Winding up and Dissolution.

**Transaction Mode:**

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

**Suggested Readings:**

- Singh Avtar (2021) Law of Contract, Eastern Book Company, Lucknow.
- Mulla (2020) Indian Contract Act, Lexis Nexis, New Delhi.
- Pollock and Mulla,(20200 Indian Contract, Lexis Nexis, Butterworth, London.
- Bangia, R.K. (2021) Indian Contract Act, Allahabad Law Agency, Faridabad.

**Web Sources:**

- <https://www.jkshahclasses.com/announcement/IndianContractAct1872.pdf>
- <http://umeschandracollege.ac.in/pdf/study-material/business-law/Indian%20Contract%20Act.pdf>
- <https://allindialegalforum.files.wordpress.com/2020/05/contract-1.pdf>
- [https://www.yesacademy.co.in/images/uploaded/Student%20corner/CS%20Foundation\\_Sale%20of%20Goods%20Act,%201930.pdf](https://www.yesacademy.co.in/images/uploaded/Student%20corner/CS%20Foundation_Sale%20of%20Goods%20Act,%201930.pdf)
- [https://www.lkouniv.ac.in/site/writereaddata/siteContent/202004061939435276sunita\\_com\\_sale\\_of\\_goods\\_act\\_1930.pdf](https://www.lkouniv.ac.in/site/writereaddata/siteContent/202004061939435276sunita_com_sale_of_goods_act_1930.pdf)
- <https://www.thkjaincollege.ac.in/onlineStudy/commerce/1stSem/BusinessLaw/Unit-2%20The%20Sale%20of%20Goods%20Act%201930.pdf>

**Course Title: ENVIRONMENTAL LAWS**

**Course Code: MLL104**

L	T	P	Credits
4	0	0	4

**Total Hours: 60**

**Course Outcomes -**

On successful completion of this course, the student will be able to:

1. Examine the problems under the different laws relating to control the pollution in India.
2. Explain the judicial approach to environmental issues relating to International concern for environment protection and sustainable development.
3. Identify the factors that responsible for land, water, air, and noise pollution and remedies available under various laws.

4. Define the statutory detailed provisions relating to Criminal Procedure Code, 1973, Indian Penal Code, 1860 and Code of Civil Procedure, 1908.
5. Discuss the role of public interest Litigation and its practical implementations.

## **Course Content**

### **UNIT I**

**16 Hours**

1. Environment Protection: Meaning, Definition, Nature and Sources, Components of Environment, Various methods of Pollutions of Environment
2. Judicial Activism through: Public Interest Litigation, Principle of Strict Liability, Principle of Absolute Liability

### **UNIT II**

**14 Hours**

1. Statutory Remedies under provisions of other Laws
2. Statutory Remedies: Code of Civil Procedure - Sec. 91
3. Code of Criminal Procedure – (Section 133)
4. Indian Penal Code: (Sections 268, 277, 278, 290, 426)
5. Constitution of India (Art. 21, 48A, 51A(g))

### **UNIT III**

**14 Hours**

1. Environment (Protection) Act, 1986: -Features, Powers, Compositions of Authorities under the Act.
2. Water (Prevention and Control of Pollution) Act, 1974 -Definitions, Features, Powers and Rights, Compositions of Authorities, offences and Penalties under the Act.
3. Air (Prevention and Control of Pollution) Act, 1981 Definitions, Features, Powers and Rights, Compositions of Authorities, offences and Penalties under the Act.

### **UNIT IV**

**16 Hours**

1. The National Green Tribunal Act, 2010: Salient features, Composition, Role of Judiciary, Jurisdiction and Powers & Functions of Tribunal.
2. International concern for environment protection and sustainable development: Principles of Stockholm Declaration on Human Environment, 1972

## Rio Declaration Agenda 21 in the Development of International Legal Instrument

### Transaction Mode:

Assignment, Presentation, Brain Storming, Blended learning, Groupdiscussion, Case based study, Case analysis, Quiz, Questions

### Suggesting Readings:

- Rosecrans and Diwan Shyam (2005), Environmental Law and Policy in India, Oxford publishing house
- Krishanan,P Leela. (2004), The Environmental Law in India, Butterworths publications, India
- Krishnan, Petal Leela. Law and Environment, Eastern publication, Lucknow.
- Birnie Patricia and Alan Boyle,(2010), International Law and the Environment,Oxford Publication.

### Web Sources:

- <https://www.clearias.com/environmental-laws-india/>
- <https://www.theforage.com/blog/careers/environmental-law>
- <https://ssrana.in/corporate-laws/environment-law-india/>
- <https://moef.gov.in/wp-content/uploads/wssd/doc2/ch2.html>

**Course Title: BASIC FUNDAMENTALS OF CRIMINAL LAW**

**Course Code: MLL105**

L	T	P	Credits
3	0	0	3

**Total Hours: 45**

### Course Outcomes

On successful completion of this course, the students will able to:

1. Describe concept, nature, definition and characteristics of crime, development of criminal law and criminal justice, theories and sociology of crimes.
2. Develop knowledge on the historical development, organization of prison system and also regarding the objectives of imprisonment, prison etc.
3. Debate on current issues and contemporary in criminal law and criminal justice.

4. Articulate the special concerns of juvenile and women in the criminal justice system.
5. Discuss the theories of Punishments.

**Course Content**

**UNIT I**

**13Hours**

1. Basic Fundamentals of Criminal Law
2. Nature, Definition and elements of crime
3. General Principles of Criminal Liability
4. Individual Liability and Group Liability

**UNIT II**

**10 Hours**

1. Preliminary offences:
2. Attempts,
3. Criminal conspiracy,
4. Abetment
5. General Defences under IPC

**UNIT III**

**12 Hours**

1. Crime and justice
2. Victimology
3. Restorative Justice
4. Theories of Punishment

**UNIT IV**

**10Hours**

1. Plea Bargaining
2. Sentencing Policy in India
3. Prison Reforms
4. Alternatives to Punishment

**Transaction mode:**

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

**Suggested Readings:**

- Burke & Roger Hopkins, (2003) Introduction to Criminological Theory, Lawman (Inc.) Pvt. Ltd, New Delhi.
- Gaur, K.D. (7<sup>th</sup>edn.) (2020), India Penal Code, Universal Law Publication, Allahabad.



- Mishra, S.K. (2019), Indian Penal Code, Allahabad Law agency, Faridabad.

### Web Sources:

- [https://wps.pearsoncustom.com/wps/media/objects/6904/7070208/CRJ301\\_Ch02.pdf](https://wps.pearsoncustom.com/wps/media/objects/6904/7070208/CRJ301_Ch02.pdf)
- <https://lawhandbook.sa.gov.au/ch12s02.php>
- <https://www.repository.law.indiana.edu/cgi/viewcontent.cgi?article=3136&context=ilj>
- <https://www.animallaw.info/article/introduction-criminal-law-india#:~:text=The%20laws%20that%20govern%20criminal,a%20crime%20has%20been%20committed.>

### Course Title: A NEW DIMENSIONS OF SOCIO-ECONOMIC OFFENCES

Course Code: MLL106

L	T	P	Credits
3	0	0	3

**Total Hours: 45**

### Course Outcomes

On successful completion of this course, the students will able to:

1. Discuss the concept of white-collar crime, its nature, scope and definitions of white-collar crime.
2. Explain the implications of white collar crime in various fields.
3. Formulate the concept of Black marketing, hoarding, adulteration and Fake Employment Placement Rackets.
4. Define the concept of public servant, public duty and power of special court under the preview of PC, Act, 1988.
5. Identify offences, penalties and procedure adopted by authorities for investigation under The Prevention of Money Laundering Act, 2002.

### Course Content

#### UNIT-I

**12 Hours**

1. Genesis of White Collar Crime: -Nature and Scope of White Collar Crime, Growth of White Collar Crime in India and Western Countries.
2. Mens-era and White- Collar Crime
3. Vicarious liability in White Collar Crime
4. Strict liability in White Collar Crime

**UNIT-II**

**13 Hours**

1. The Essential Commodities Act, 1955:
2. The Food Safety and Standards Act, 2006: Definitions, Provisions relating to Food Articles, Implementation of the Act by Food Safety Officers, Food Safety and Standards Authority of India, Adjudication and Power to Compound offences, Analysis of Food Articles, Offences and Penalties.

**UNIT-III**

**10 Hours**

1. The Foreign Exchange Management Act, 1999: Definitions, Regulation and Management of Foreign Exchange Authorized Person, Adjudication and Appeal. Penalties.
2. The Conservation of Foreign exchange and Prevention of Smuggling Activities Act, 1974:-Definitions Detention under the Act.

**UNIT-IV**

**10 Hours**

1. The Prevention of Corruption Act, 1988: -Definitions, Special Judges, Procedure and Power of Special Judge, Offences and Penalties, Sanction for Prosecution and other Provisions.
2. The Narcotic Drugs and Psychotropic Substances Act, 1985:-Definitions and objective of the Act, Investigative procedure under the Act, Penalties

**Bare Acts:**

- Essential Commodities Act, 1955.
- Prevention of Food Adulteration Act, 1954.
- Prevention of Corruption Act, 1988.
- Customs Act, 1962.
- The Food Safety and Standards Act, 2006.
- 47<sup>th</sup> Report of Law Commission of India.

**Transaction Method:**

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

**Suggested Readings:**

- Mahesh, Chandra. (1979), Socio-Economic Crimes Tripathi Publisher.
- J.S.P. Singh, Socio-Economic Offences, new era publication.
- Jashpal Singh, (1985) Socio-Economic Offences, Pioneer Publication.

**Web Sources:**

- <https://www.indianbarassociation.org/wp-content/uploads/2020/01/White-Collar-Crime-Survey-2019.pdf>
- <https://www.sbhambriadvocates./post/white-collar-crimes-in-india>
- <https://lexpeeps.in/white-collar-crimes-in-india-and-its-societal-impact/>
- <https://www.mondaq.com/india/white-collar-crime-anti-corruption--fraud/1206312/white-collar-crime>

**Course Title: LAW OF MARRIAGE IN INDIA****Course Code: MLL106**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
3	0	0	3

**Total Hours: 45****Course Outcomes**

On successful completion of this course, the student will able to:

1. Examine the origin, developments and sources of Hindu and Muslim Law.
2. Explain the concept of Uniform Civil Code and Problems in conflicts of interest of Personal Laws.
3. Classifies the concept of Marriage and its different kinds, essentials, ceremonies, effect of registration of residential and Non-residential Indians.
4. Understand the legal concept of dower under Muslim Law.
5. Identify the current problems in family matters and adjudication of family disputes through judicial and non-judicial ways.

**Course Content****UNIT I****11Hours**

1. Ancient Sources of Hindu Law
2. Sources of Muslim Law
3. Modern Sources of Hindu Law

**UNIT II****12Hours**

1. Schools of Law, Migration, Domicile
2. Schools of Muslim Law
3. Residence and Problem of Conflict of Personal Laws,
4. Concept of Uniform Civil Code

**UNIT III****12Hours**

1. Application of Law

2. Evolution of Institution of Marriage
3. Kinds of Marriage
4. Conditions/ Requisites of Marriage

**UNIT IV****10Hours**

1. Solemnization and Ceremonies of Marriage
2. Registration of Marriage
3. NRI Marriages

**Note:**The topics of Unit III & UNIT IV comprises the study under The Hindu Marriage Act, 1955; Muslim Law; The Indian Christian Marriage Act, 1872; The Parsi Marriage and Divorce Act, 1936 and The Special Marriage Act, 1954.]

**Transaction Method:**

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

**Suggested Readings:**

- Diwan Paras(2021)Modern Hindu Law Codified and uncodified, Allahabad Law Agency.
- Mulla (24<sup>th</sup> edn.) (2021), Hindu Law, Lexis-Nexis.
- Sharma, B.K.(5<sup>th</sup>edn.) (2017), Hindu Law, Central Law Agency.
- Mulla. (23<sup>rd</sup>edn.)(2020) Principles of Mohammedan Law, Lexis-Nexis.

**Web Sources**

- <https://www.indialawoffices.com/legal-articles/valid-legal-marriage-in-india>
- <https://blog.finology.in/Legal-news/marriage-laws-in-india>
- <https://mea.gov.in/images/pdf/marriages-to-overseas-indians-booklet.pdf>
- <https://old.amu.ac.in/emp/studym/100016429.pdf>

**Course Title: MATRIMONIAL REMEDIES IN FAMILY LAW**

**Course Code: MLL108**

L	T	P	Credits
3	0	0	3

**Total Hours: 45**

**Course Outcomes**

On successful completion of this course, the students will be able to:

1. Understand the concept of Divorce and its validity.
2. Know the remedies available to the victim for the continuation of marriage
3. Learn the concept of Alternative Relief in Divorce Proceedings.
4. Understand the various legal or statutory provisions related to divorce under the Parsi and Muslim Law.
5. Analyse the concept of Nullity of Marriage under Personal Laws.

## **Course Content**

### **UNIT I**

**9Hours**

1. Restitution of Conjugal Rights and its Constitutionality
2. Choice of Matrimonial Home
3. Judicial Separation

### **UNIT II**

**12Hours**

1. Nullity of Marriage:
2. Void Marriage
3. Voidable/ Irregular Marriage
4. Difference between Void and Voidable Marriages
5. Grounds of Divorce/ Dissolution of Marriage
6. Difference between Judicial Separation and Divorce

### **UNIT III**

**11Hours**

1. Theories of Divorce:  
Fault Theory  
Breakdown Theory  
Irretrievable Breakdown Theory  
Consent Theory

### **UNIT IV**

**13Hours**

1. Fair Trial to Marriage Rule
2. Alternative Relief in Divorce Proceedings
3. Remarriage of Divorced Persons

**Note:** The following Syllabus comprises the study under The Hindu Marriage Act, 1955; Muslim Law; The Divorce Act, 1869; The Parsi Marriage and Divorce Act, 1936 and The Dissolution of Muslim Marriage Act, 1939 and The Special Marriage Act, 1954.

**Transaction Method:**

Assignment, Presentation, Brain Storming, Blendedlearning, Groupdiscussion, Case based study, Caseanalysis, Quiz, Questions

**Suggested Readings:**

- Diwan, Paras. (2020), Modern Hindu Law Codified and uncodified, Allahabad Law Agency.
- Mulla (24<sup>th</sup> edn.) (2021), Hindu Law, Lexis-Nexis.
- Sharma, B.K. (5<sup>th</sup> edn.) (2017), Hindu Law, Central Law Agency.
- Mulla, (23<sup>rd</sup> edn.) (2020), Principles of Mohammedan Law, Lexis-Nexis.
- Diwan, Paras. (9<sup>th</sup> edn.) (2020) Muslim Law in Modern India. Allahabad Law Agency.

**Web Sources**

- [http://nalsarpro.org/Portals/23/9\\_Matrimonial%20Remedies%20Part%201\\_1.pdf](http://nalsarpro.org/Portals/23/9_Matrimonial%20Remedies%20Part%201_1.pdf)
- <https://www.legallore.info/post/matrimonial-remedies-and-causes-under-hindu-law>
- [https://lc2.du.ac.in/DATA/Women\\_and\\_law\\_relating\\_to\\_matrimonial\\_relief\(1\).pdf](https://lc2.du.ac.in/DATA/Women_and_law_relating_to_matrimonial_relief(1).pdf)
- <https://www.jstor.org/stable/43950770>

**Course Title: HUMAN RIGHTS LAWS****Course Code: MLL109**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
3	0	0	3

**Total Hours: 45****Course Outcomes**

On successful completion of this course, the students will be able to:

1. Demonstrate a good understanding of Classification of human Rights.
2. Deeply understand the historical growth of concept of human rights.
3. Define the Meaning, Nature and Definition of human rights.
4. Understand the importance of relationship between Rights and Duties

**Course contents****UNIT-I****11 Hours**

1. Concept of Rights
  - (a) Meaning, Nature and Definition

- (b) Classification of Rights
- (c) Relationship between Rights and Duties

**UNIT-II**

**12 Hours**

- 1. Concept of Human Rights
  - (a) Historical background
  - (b) Theories: Tradition and Modern
  - (c) Principles

**UNIT-III**

**10 Hours**

- 1. Concept of Human Duties
  - (a) Moral and Ethical
  - (b) Social and Economic
  - (c) Political and Cultural

**UNIT-IV**

**12 Hours**

- 1. Dialectics of Human Rights
  - (a) Universal versus Cultural Relativism
  - (b) Basis needs versus value- Based
  - (c) Individualism versus Collectivism

**Transaction Method:**

Assignment, Presentation, Brain Storming, Blended learning ,Group discussion, Case based study, Case analysis, Quiz, Questions

**Suggested Readings:**

- Sinha, Manoj Kumar Implementation of Basic Human Rights, (Lexis Nexis).
- Vijay Chitniset. all. (CLP, 2018), Human Rights and the Law: National and Global Perspective.
- Agarwal,H.O. Human Rights, Bhagyashree A. Deshpande, (CLP, 2017) Human rights- Law and Practice.
- Agarwal, H.O. (CLP, 2019) International Law and Human Rights.
- Justice D M Dharmadhikari, (Lexis Nexis, 2016) Human Values and Human Rights.
- Rashee Jain, (Lexis Nexis, 2016) Text book on Human Rights Law and Practice.
- Dr.Mahajan, V.D. (2016) Jurisprudence and Legal Theory, Eastern Book Company
- Paranjepe, N. V. (CLA, 2019) Studies in Jurisprudence & Legal Theory.
- Kaur,Harpeet. Singh,Avtar. Introduction to Jurisprudence (Lexis Nexis).

**Web Sources:**

- <https://www.ohchr.org/en/what-are-human-rights/international-bill-human-rights>
- <https://www.un.org/en/global-issues/human-rights>
- <https://www.equalityhumanrights.com/en/human-rights/human-rights-act>
- <https://www.coe.int/en/web/compass/legal-protection-of-human-rights>
- <https://www.amnesty.org/en/what-we-do/universal-declaration-of-human-rights/>

**Course Title: HUMAN RIGHTS AND THE INDIAN LEGAL SYSTEM****Course Code: MLL110**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
3	0	0	3

**Total Hours: 45****Course Outcomes**

On successful completion of this course, the students will able to:

1. Learn and understand the Implementation of International Human Rights norms in India.
2. Explain the basic concept of human rights.
3. Understand the differentiate between provisions related to human rights given under the constitution of India.
4. Identify the disadvantaged groups of people like women, children, minorities etc. and the Indian statute law, in historical perspective.

**Course contents****UNIT-I****11 Hours**

1. Human Rights and the Indian Constitution
  - a) Part III and Part IV of the Constitution
  - b) Human Rights of disadvantaged groups of people like women, children, minorities etc. and the Indian statute law, in historical perspective.

**UNIT-II****9 Hours**

1. Human Rights and Enforcement Agencies like the Police and Excise - Prevention of abuse of rights.
2. Human Rights and the Judiciary

**UNIT-III****12 Hours**

1. Human Rights and preventive laws like TADA and NDPs and POTA Act



2. The binding force of international conventions under the constitution and the approach of the Supreme Court of India.

#### UNIT-IV

**13Hours**

1. Implementation of International Human Rights norms and standards in Indian domestic law.
2. Emerging Concept of Human Rights
  - (a) Human Rights: Human Sufferings
  - (b) Human Rights Movements and Human Rights markets
  - (c) Emergence of an Alternative Paradigm: Trade related Market Friendly Human Rights.

#### Transaction Method:

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

#### Suggested Readings

- Paranjpe N. V., Studies in Jurisprudence & Legal Theory Published by Central Law Agency., Utter Pradesh.
- Justice Dharmadhikari D M, Human Values and Human Rights Published by Lexis Nexis, New Delhi
- Jain Rashee, Text book on Human Rights Law and Practice Published by Lexis Nexis New Delhi
- Dr. Mahajan V.D., Jurisprudence and Legal Theory Published by Eastern Book Co. New Delhi

#### Web Sources

- [https://www.ihra.co.in/uploads/pdf/Human\\_rights\\_law\\_in\\_India.pdf](https://www.ihra.co.in/uploads/pdf/Human_rights_law_in_India.pdf)
- [https://www.mha.gov.in/sites/default/files/Protection%20of%20HR%20Act1993\\_0.pdf](https://www.mha.gov.in/sites/default/files/Protection%20of%20HR%20Act1993_0.pdf)
- <https://nhrc.nic.in/sites/default/files/PART-1.pdf>
- <https://www.ilkogretim-online.org/fulltext/218-1652515007.pdf>

**Course Title: LAW AND SOCIAL TRANSFORMATION**

**Course Code: MLL201**

L	T	P	Credits
4	0	0	4

**Total Hours: 60**

#### Course Outcomes

On successful completion of this course, the students will be able to:

1. Differentiate the relationship between law and society and its various aspects like social, economic and political etc.
2. Explain the concept of law as an instrument of social change.
3. Identify the social problems i.e relating to Women and children, schedule castes, tribes and religious minorities.
4. Examine the role of law commission in transforming law and judiciary.
5. Implements the alternative approaches to courts while dealing with practically.

## **Course Content**

### **UNIT-I**

**14Hours**

1. **Introduction:** -
  - (a) Meaning and concept of Social Transformation
  - (b) Law as an Instrument of social change

### **UNIT-II**

**16Hours**

1. **Tools of Social Transformation:** -
  - a) Concessions to Women and Children
  - b) Reservations to Scheduled Castes and Tribes
  - c) Religious Minorities

### **UNIT-III**

**16Hours**

1. **Role of Legal Institutions, Law and Social Transformation:** -
  - a) The Role of Law Commission in Transforming the Law
  - b) The Role of Judiciary in expanding the horizons of Law-
  - c) Plea Bargaining

### **UNIT-IV**

**14Hours**

1. **Alternative Approaches to Law:** -
  - a) Lok-Adalats and Legal Aid Cells
  - b) Right to Information-Problems and Perspectives
  - c) Public Interest Litigation

## **Transaction Method:**

Assignment, Presentation, Brain Storming, Blended learning ,Group discussion, Case based study, Case analysis, Quiz, Questions

**Suggested Readings: -**

- Marc Glanter.(1993)Law and Society in Modern India, OUP, India.
- Bhat, Ishwar.(2012), Land Social Transformation, EBC Publisher.
- Sarvodaya.(1972), Reports of the National Commission to Review the function of the ConstitutionVol-II, Book-I 2002
- Duncan, J.&Derret, M.(1999),Religion, Law and State in India, OPU, India.
- Granville Austin.(2000),Working a Democratic Constitution, OUP, India.

**Web Sources:**

- <https://jlrjs.com/law-and-social-transformation/>
- <https://www.jstor.org/stable/43953679>
- <https://journal.rostrumlegal.com/the-role-of-law-in-social-transformation/>
- <https://www.ijlmh.com/paper/law-as-a-tool-for-social-transformation/>

**Course Title: CONSTITUTIONAL LAW AND NEW CHALLENGES****Course Code: MLL202**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
4	0	0	4

**Total Hours: 60****Course Outcomes**

On successful completion of this course, the students will able to:

1. Analysis a comparative study on structure of government, legislative process and the role of the judiciary to have better understanding of the Indian polity.
2. Comparative study of citizenship with special reference to article 370.
3. Evaluate the concept of fundamental rights and fundamental duties of the citizens of India and Implements the writ jurisdiction with wider scope for enforcement of fundamental rights.
4. Analysis the legislative as well as administrative relations of the central as well as state government.
5. Argue the contradictory statement of the amendments in constitution of India with special reference to article-13 of the constitution.

**Course content****UNIT- I****15 Hours**

1. Concept of constitutionalism: comparative perspective
2. Concept of constitution and its relation with statehood (Comparative study of UK and India)
3. Living constitution: concept, origin and application, originals and democratic constitution, Indian Perspective of Living Constitution.

**UNIT-II**

**15 Hours**

1. Federalism: concept, nature and meaning of federalism, quasi federal, cooperative federalism, Separation of powers and rule of law; concept and new horizons (Comparative study of UK, USA, INDIA), Effect of emergency provisions on federal structure in Indian and USA
2. Judicial Process: judicial activism and judicial restraint, judicial independence, judicial accountability of judges, Public Interest Litigation; meaning, nature, scope and implementation
3. Judicial review: meaning, nature and scope comparative study of UK, USA and India.

**UNIT- III**

**15Hours**

1. Concept of human rights and Fundamental rights (Art. 12-35)
2. History of fundamental rights in India
3. Scope of article 12 and fundamental rights
4. Article 13, judicial review and fundamental rights, theory of basic structure and doctrines under article 13
5. Right to equality and social justice: New Dimensions (Art. 14-18)
6. Right to Freedom: scope of article 19 and reasonable restrictions and new dimensions
7. Safeguards to persons accused of crime under article 20
8. Right to life and personal liberty: nature, scope and expanding horizons, Right to privacy and its scope.

**UNIT- IV**

**15 Hours**

1. Preventive detention art.22
2. Concept of secularism and Right to freedom of religion (Art. 25-28)
3. Cultural and educational rights of Minorities and issues art.29 & 30
4. New rights and remedies
5. Nature and scope of Art.32
6. Implementation of international conventions of Human Rights
7. Concept of compensatory justice
8. Fundamental duties and Directive principles of state Policy: issues and challenges
9. Legal status, object, nature of directives and categories of DPSP

10. Obligation of States to implement Directives Fundamental rights and emergency powers

**Transaction Method:**

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

**Suggested Readings:**

- Basu, DurgaDass. (2011), “Commentary on the Constitution of India”, Lexis Nexis Butterworth’s Wadhwa.
- Jain, Dr. M.P., (2010), “Indian Constitutional Law” 6<sup>th</sup> Edition, Lexis Nexis Butterworth’s Wadhwa.
- Shukla, V.N. (2013), “Constitution of India” 12<sup>th</sup> Edition, Eastern Book Company.
- Seervai, H.M., (2005), “Constitutional Law of India” Universal Law Publishers.
- Barendt, Eric, (2006), “Freedom of Speech”, Oxford University Press.
- Kumar, Narinder. 9<sup>th</sup> Edition, “Constitution law of India”, Allahabad Law Agency, Faridabad.

**Web Sources:**

- [https://www.tndalu.ac.in/econtent/10\\_Constitutional\\_Law\\_I.pdf](https://www.tndalu.ac.in/econtent/10_Constitutional_Law_I.pdf)
- [https://loksabhadocs.nic.in/Refinput/Research\\_notes/English/04122019\\_153433\\_1021204140.pdf](https://loksabhadocs.nic.in/Refinput/Research_notes/English/04122019_153433_1021204140.pdf)
- [https://www.legalserviceindia.com/constitution/const\\_home.htm](https://www.legalserviceindia.com/constitution/const_home.htm)
- <https://constitutionnet.org/vl/item/basic-structure-indian-constitution>

**Course Title: LAW RELATING TO WOMEN AND CHILDREN IN INDIA**

**Course Code: MLL203**

L	T	P	Credits
4	0	0	4

**Total Hours: 60**

**Course Outcomes** -On successful completion of this course, the student will be able to:

1. Examine the laws relating to women and child.
2. Define the provisions of constitution relating to women and child.
3. Analyse the national commission for children legal control on child labour.
4. Examine the laws relating to property.

**Course content**

**UNIT-I**

**15 Hours**

1. Position of Women in pre and Post-Independence India,
2. International concerns and Convention,
3. Indian Constitution and Women, Criminal Law & Women,
4. Women and Employment.

**UNIT-II**

**14Hours**

1. Law relating to Application of Social and legal status of child
2. Constitutional Protection to Children Protective legislations for the children
3. The National Commission for Children Legal control on child labour  
Child under litigation with reference to Code of Civil Procedure, 1908

**UNIT-III**

**16 Hours**

1. Family Relations and Child Status of a child in matters of marriage, legitimacy, guardianship, Adoption (Personal Laws and Juvenile Justice Act, 2015),
2. Maintenance and custody Statutes relating to Hindu marriages,
3. Restraint on child marriage,

**UNIT-IV**

**15Hours**

1. Child and Contractual Liability,
2. Minors Agreements,
3. Testimony of children Suits by and against minors.

**Transaction Method:**

Assignment, Presentation, Brain Storming, Blended learning, Groupdiscussion, Case based study, Case analysis, Quiz, Questions

**Suggested readings:**

- Tripathi, S.C. Law Relating to Women and Children, (Central Law Publishing, Allahabad, 2014).
- Bhattacharya. (2017) Indian Penal Code, Central Law Agency, Allahabad.
- Baxi, VUpendra. Tripathi, N. M. Law and Poverty: Critical Essays. Bombay.
- Singh, Avtar. Law of Contract and Specific Relief, (Eastern Book Company, New Delhi, 2013).
- Pandey, J. N. Constitutional Law of India, (Central Law Agency, Allahabad, 2014). 3. Marc Galanter (ed.), Law and Society in Modern India, (Oxford University Press, New Delhi, 1997).

**Web Sources**

- <http://ncw.nic.in/important-links/List-of-Laws-Related-to-Women>
- <https://legalaids.nmims.edu/rights-of-women-and-children-in-india/>
- <https://www.legalservicesindia.com/article/1751/legislation-relation-to-women-right.html>
- <https://legalserviceindia.com/legal/article-8050-women-and-law.html>
- <https://www.vidhikarya.com/legal-blog/laws-to-protect-rights-of-women-in-india>

**Course Title: CLINICAL LEGAL EDUCATION AND LITERACY**

**Course Code: MLL204**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
4	0	0	4

**Total Hours: 60**

**Course Outcomes -**

On successful completion of this course, the student will be able to:

1. Discuss historical background of legal profession and various developments in legal profession.
2. Explain the composition, powers and functions of Bar Council of India and Powers of Disciplinary Committee relating to matters of Advocates.
3. Evaluate the professional ethics, various morals for advocates under of Advocates Act, and 1961.
4. Implementation of the Contempt of Courts Act, 1971 in the matters of civil as well as criminal contempt.
5. Define the provisions relating to Legal-aid enshrined under the Legal Service Authorities Act, 1987.

**Course content****UNIT-I**

**15 Hours**

1. Emergence of Clinical Legal Education Legal Literacy,
2. Clinical Legal Education in India-Evolution,Practicability of Clinical Legal Education in India: Problems and Suggestions for Improvement

**UNIT-II**

**15 Hours**

1. Rights of the arrested persons Right to free legal aid Consultancy in various matters.
2. Group exercise- Art of public speaking, effective communication, team management, organizing skills, responsible behaviour, sensitivity

towards social issues, diagnosing social issues through prism of law  
Problem solving exercises

**UNIT-III**

**16 Hours**

1. Public Interest Layering Judicial Intervention and SuoMotu Hearings
2. Content writing for Vlog- Selection of topic, language, parts of content, presentation of content off camera, approval of content, signing of integrity statement

**UNIT-IV**

**14 Hours**

1. Communication with clients, Confidential communications,
2. Duty of advocate towards client and court,preserve documents of the client, Rights and duties of an advocate, Present himself to a role model to the society.

**Transaction Method:**

Assignment, Presentation, Brain Storming, Blended learning ,Group discussion, Case based study, Case analysis, Quiz, Questions

**Suggested readings:**

- Barry MM.,TeachingSocial Justice Layering: Systematically Including Community Legal Education in Law School Clinics,byEastern Book Company, Delhi.
- Madhava, N.R. Clinical Legal Education, Published byEastern Book Company, Delhi.
- RAO,Dr.Regas Surya(2nd Edition 2018), Lectures On Public interest lawyering legal aid and para legal services, Published by Asia law House,Hydrabad .
- Myneni ,Dr. S.R. (2018) Public Interest Lawyering, Legal Aid and Para Legal Services, Published by Asia law House, Hydrabad .

**Web Sources:**

- <https://blog.iplayers.in/clinical-legal-education/>
- [https://ir.nbu.ac.in/bitstream/123456789/3046/1/March2017\\_14.pdf](https://ir.nbu.ac.in/bitstream/123456789/3046/1/March2017_14.pdf)
- [http://probono-india.in/Indian-Society/Paper/49\\_Clinical%20Legal%20Edu%20NUJS.pdf](http://probono-india.in/Indian-Society/Paper/49_Clinical%20Legal%20Edu%20NUJS.pdf)
- <https://www.jstor.org/stable/42897976>

**Course Title: LAW OF CORPORATE MANAGEMENT AND GOVERNANCE**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
----------	----------	----------	----------------



**Course Code: MLL205**

2	0	0	2
---	---	---	---

**Total Hours: 30****Course Outcomes -**

On successful completion of this course, the student will be able to

1. The global best practice knowledge in corporate governance environment, the corporate forms, proper corporate, legal, and regulatory frameworks necessary to perform the duties of the board in protecting the rights of the shareholders.
2. The causes and consequences of agency problems due to inherent conflicts of interest between shareholders, the board of directors, and the executive management and other stakeholders in governance.
3. The global best practice principles of corporate governance as defined by OECD and other international and US conventions.
4. How transparency, responsibility, accountability, and fair and equitable treatment of all shareholders form the basis of good corporate governance practices.

**Course contents****UNIT-I****10 Hours**

1. What is a Corporation? Principal-Agent Theory
2. Introduction to Corporate Governance. Agency Theory.
3. Principles of Corporate Governance, Reading articles and
4. DY lecture notes:
  - a) Jensen and Meckling (1976). "Theory of the Firm: Managerial Behavior, Agency Costs and Ownership Structure."
  - b) Fama and Jensen (1983) Separation of Ownership and Control.

**UNIT- II****6 Hours**

1. The role of Shareholders and Ownership
2. Shareholders and Shareholder Activism

**UNIT-III****7 Hours**

1. The role of Directors and Monitoring
2. The Board of Directors
3. The International Environment for CG

**UNIT-IV****7 Hours**

1. The role of Management: Principal-Agent Issues.
2. Executive Management and CEO Compensation Issues.

3. Succession Planning
4. International Corporate Governance.OECD and BIS Principles, Implementation., Pitfalls.Final Review.

### Suggested Readings:

- RECOMMENDED: Monks and Minow (M&M). Corporate Governance (5th ed.). 2011.
- DemirYener (DY). Corporate Governance: A Primer. 2016.
- DemirYener (DY) Class Power Point Lecture Notes – Updated as required
- Other readings and cases as distributed by the instructor

### Web Sources

- [https://sist.sathyabama.ac.in/sist\\_coursematerial/uploads/SBAA1506.pdf](https://sist.sathyabama.ac.in/sist_coursematerial/uploads/SBAA1506.pdf)
- <https://globalnaps.org/issue/corporate-law-corporate-governance/#:-:text=Corporate%20law%20dictates%20the%20formatio n,and%20how%20they%20do%20it.>
- <https://ddceutkal.ac.in/Syllabus/MBA-BOOK/Corporate-Governance.pdf>

**Course Title: CRIMINAL ADMINISTRATION OF JUSTICE SYSTEMS AND HUMAN RIGHTS LAWS**  
**Course Code: MLL206**

L	T	P	Credits
3	0	0	3

**Total Hours: 45**

### Course Outcomes

On successful completion of this course, the students will able to:

1. Differentiate between provisions related to human rights given under the constitution of India.
2. Describe the concept of Criminal Justice Administration and its organs.
3. Analysis the comparative of human rights of prisoners, women, children and criminal justice system.
4. Classify the institutional framework in India dealing with protection and enforcement of human rights.
5. Explain the role of national human right commission and its working in India.

### Course Content

**UNIT I**

**12 Hours**

1. Administration of Justice: Meaning Purpose and Division of Administration of Justice, Difference between Administration of Civil Justice and Criminal Justice
2. Criminal Justice Administration: concept, Historical Perspective and Organs of Criminal Justice System in India

**UNIT II**

**13 Hours**

1. Human Rights: Concept, Origin and Development of Human Rights
2. Role of National Human Rights Commission and State Human Rights Commission in Protecting Human Rights
3. Human Rights and Criminal Justice System in India
4. Right against Self incrimination
5. Right against Torture

**UNIT III**

**10 Hours**

1. Right to Legal Aid
2. Right to Speedy Trial
3. Justice to Victims of Crime: A Human Rights Approach
4. Human Rights of Prisoners

**UNIT IV**

**10 Hours**

1. Child Rights and Criminal Justice System
2. Women Rights and Criminal Justice System
3. Death Penalty: Human Rights Perspectives on Future of Capital Punishment

**Transaction Method:**

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

**Suggested readings:**

- Basu, Durga Dass. (2011), Commentary on the Constitution of India, Lexis Nexis Butterworths Wadhwa.
- Jain, Dr. M.P. (6<sup>th</sup> edn.) (2010), Indian Constitutional Law, Lexis Nexis Butterworths Wadhwa.
- Shukla, V.N. (12<sup>th</sup> edn.) (2013), Constitution of India, Eastern Book Company.
- Seervai, H.M. (2005), Constitutional Law of India, Universal Law Publishers.

- Basu, D.D.(24<sup>th</sup>edn.) (2019), Indian Constitutional, .LexisNexis, Gurgaon, New Delhi.
- Rashee Jain. (2013) Human Rights Law and Practice”, Universal Law Publication, New Delhi.

**Web Sources:**

- <https://knowlaw.in/index.php/2021/03/27/human-rights-and-the-criminal-justice-system-of-india/>
- <https://nhrc.nic.in/sites/default/files/CriminalJustice.pdf>
- <https://www.ohchr.org/sites/default/files/Documents/Publications/training9Titleen.pdf>
- <https://www.corteidh.or.cr/tablas/29798-1.pdf>

**Course Title: COMPARATIVE STUDY OF SPECIFIC CRIMES – I**

**Course Code: MLL207**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
3	0	0	3

**Total Hours: 45**

**Course Outcomes**

On successful completion of this course, the student will able to:

1. Explain the general provisions under Indian Penal Code, 1860.
2. Distinguish the various concepts and offences under Indian Penal Code.
3. Implement the offences related to the offences against the state.
4. Discuss the socio economic and political undercurrents of the crimes to view them against the larger picture.
5. Describe the provisions relating to offences against the women.

**Course Content****UNIT-I****10 Hours**

1. Culpable homicide and Murder
2. Attempt to Commit Suicide.
3. Euthanasia
4. Hurt, Grievous hurt including Acid Attacks

**UNIT-II****12 Hours**

1. Sexual Harassment, Use of Criminal Force to women with intent to disrobe, voyeurism, stalking
2. Trafficking of a person and exploitation of trafficked persons
3. Offence of rape (Sec. 375,376,376A-E)

**UNIT-III****14 Hours**

1. Offences against State
2. Offences against Public Tranquillity
3. Offences relating to elections under IPC and the Representation of People Act, 1951

**UNIT-IV****9 Hours**

1. Offences relating to Religion
2. Offences relating to Marriage (Sec. 493-498A)
3. Indecent Representation of Women (Prohibition) Act, 1986
4. Homo sexuality

**Transaction Method:**

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

**Suggested Readings:**

- Kumari Ved,(2021) The Juvenile System in India, Eastern Book Company, Lakhnow.
- Pandey Kumar Askand(2020) Juvenile Justice- A Commentary Eastern Book Company, Lakhnow
- Kumari, Ved.,The Juvenile Justice System in India: From Welfare to Rights, Oxford University Press.

**Web Sources:**

- <https://www.legalserviceindia.com/legal/article-1489-need-for-comparative-criminal-law.html>
- <https://www.jstor.org/stable/42893983>
- <https://rm.coe.int/16806d8140>

**Course Title: LAW OF MAINTENANCE****Course Code: MLL208**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
3	0	0	3

**Total Hours: 45****Course Outcomes**

On successful completion of this course, the students will able to:

1. Learn the classification of Adoption and requisites of a valid adoption.
2. Discuss the Concept of Guardianship which includes the kinds of guardian and their powers.

3. Examine the Jurisdiction, procedure and Constitution of maintenance tribunal.
4. Execute the legal or statutory provisions relating to maintenance and its application for maintenance under Section 125 of Cr.P.C.
5. Formulate the legal provisions related to Maintenance and Welfare of children, parents under Senior Citizens Act, and 2007.

**Course Content**

**UNIT – I**

**10 Hours**

1. Maintenance under the Criminal Procedure Code, 1973:
  - a) Concept of maintenance
  - b) Maintenance of wife, children and aged parents
  - c) Procedure for filing a petition
  - d) Alteration in allowance of maintenance
  - e) Enforcement of order of maintenance

**UNIT – II**

**9 Hours**

1. Maintenance and Welfare of Parents and Senior Citizens Act, 2007:
  - a) Definitions
  - b) Maintenance of parents and senior citizens
  - c) Jurisdiction and procedure
  - d) Constitution of maintenance tribunal
  - e) Appeals

**UNIT – III**

**14 Hours**

1. Maintenance under the Hindu Marriage Act, 1955:
  - a) Maintenance pendent lite
  - b) Permanent alimony and maintenance
2. The Hindu Adoption and Maintenance Act, 1956:
  - a) Maintenance of wife
  - b) Maintenance of children & aged parents
  - c) Maintenance of widowed daughter-in-law
  - d) Maintenance of dependents
  - e) Maintenance as a charge over property

**UNIT – IV**

**12 Hours**

1. Maintenance under:
  - a) The Parsi Marriage and Divorce Act, 1936
  - b) The Divorce Act, 1869
  - c) The Special Marriage Act, 1954

- d) Muslim Law of Maintenance,
- e) The Muslim Women (Protection of Rights on Divorce) Act, 1986

**Transaction Method:**

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

**Suggested Readings:**

- Diwan Paras. (2022), Modern Hindu Law Codified and uncodified, Allahabad Law Agency.
- Derre ,An Introduction to Modern Hindu Law, Oxford University Press.
- Mulla. (12<sup>th</sup> edn.) (2020), Hindu Law, Lexis-Nexis, New Delhi.
- SharmaB.K. (2<sup>nd</sup>edn.)(2022), Hindu Law, Central Law Agency.
- Diwan Paras. (9<sup>th</sup>edn.) (2007), Muslim Law in Modern India, Allahabad Law Agency.
- Mull. (19<sup>th</sup>edn.) (1990), Principles of Mohammedan Law, Lexis-Nexis New Delhi.
- Pillai, K N Chandrasekhar a “Kelkar’s. (4<sup>th</sup>edn.) (2020), Lectures on Criminal Procedure, Reprint, Eastern Book Company, Luck now.
- Ratanlal and Dhirajlal (2022), Criminal Procedure Code, Wadhwa and Co, Nagpur, India.

**Web Sources:**

- <https://districts.ecourts.gov.in/sites/default/files/1-Maintenance%20-%20by%20Smt%20YJ%20Padmasree.pdf>
- <https://www.myadvo.in/blog/laws-relating-to-maintenance-in-india>
- <https://www.legalserviceindia.com/legal/article-441-indian-laws-relating-to-maintenance.html>
- <https://tripakshalitigation.com/maintenance-laws-in-india/>

**Course Title: LAW OF ADOPTION AND GUARDIANSHIP**

**Course Code: MLL209**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
3	0	0	3

**Total Hours: 45**

**Course Outcomes**

On successful completion of this course, the students will be able to:

1. Understand and explain the concept of Adoption and requisites of a valid adoption.

2. Evaluate the Concept of Guardianship which includes the kinds of guardian and their powers.
3. Identify the Custody/Hizanat, Procedure of appointment of Guardian under the Guardian and Wards Act, 1890.
4. Recognize the legal or statutory provisions relating to maintenance and its application for maintenance under Section 125 of Cr.P.C.
5. Apply the legal provisions related to Maintenance and Welfare of parents under Senior Citizens Act, 2007.

## **Course Content**

### **UNIT I**

**12 Hours**

1. Adoption under the Hindu Adoptions and Maintenance Act, 1956
2. Application of the Act
3. Requisites of a valid adoption
4. Capacity of a male Hindu to take in adoption
5. Capacity of a female Hindu to take in adoption
6. Persons capable of giving in adoption
7. Persons who may be adopted
8. Conditions for a valid adoption
9. Effects of adoption

### **UNIT II**

**13 Hours**

1. Concept of Maintenance
2. Maintenance under Chapter IX (Ss 125 to 128) of the Criminal Procedure Code, 1973
3. Maintenance and Welfare of Parents and Senior Citizens Act, 2007
4. Maintenance Under
5. The Hindu Marriage Act, 1955
6. The Hindu Adoption and Maintenance Act, 1956

### **UNIT III**

**10 Hours**

1. Guardianship under Personal laws:
2. Natural Guardian & Powers of Natural Guardian
3. Testamentary Guardian & Powers of Testamentary Guardian
4. De-facto Guardian Powers of De-facto Guardian

### **UNIT IV**

**10 Hours**

1. Incapacity of a minor to act as a Guardian



2. Custody/Hizanat
3. Welfare of minor to be paramount consideration
4. Procedure of appointment of Guardian under the Guardian and Wards Act, 1890

**Transaction Method:**

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

**Suggested Readings:**

- Diwan Paras. (2022), Modern Hindu Law Codified and uncodified, Allahabad Law Agency.
- Derre ,An Introduction to Modern Hindu Law, Oxford University Press.
- Mulla. (12<sup>th</sup> edn.) (2020), Hindu Law, Lexis-Nexis, New Delhi.
- Sharma B.K. (2<sup>nd</sup> edn.) (2022), Hindu Law, Central Law Agency.
- Diwan Paras. (9<sup>th</sup> edn.) (2007), Muslim Law in Modern India, Allahabad Law Agency.
- Mull. (19<sup>th</sup> edn.) (1990), Principles of Mohammedan Law, Lexis-Nexis New Delhi.
- Pillai, K N Chandrasekhar a “Kelkar’s. (4<sup>th</sup> edn.) (2020), Lectures on Criminal Procedure, Reprint, Eastern Book Company, Lucknow.
- Ratanlal and Dhirajlal (2022), Criminal Procedure Code, Wadhwa and Co, Nagpur, India.

**Web Sources**

- <https://www.geeksforgeeks.org/guardianship-and-adoption-laws/>
- <https://prsindia.org/policy/report-summaries/review-of-guardianship-and-adoption-laws>
- <https://www.mass.gov/guides/guardianship-and-adoption-what-are-the-differences>
- <https://www.indiafilings.com/learn/adoption-laws-in-india/>

**Course Title: INTERNATIONAL HUMANITARIAN LAW**

**Course Code: MLL210**

L	T	P	Credits
3	0	0	3

**Total Hours: 45**

**Course Outcomes**

On successful completion of this course, the students will be able to:

1. Understand the Nature and Basic Principles on Historical Development of International Humanitarian Law.
2. Identify the arising issues in international law and apply legal doctrine to solve problems.
3. Understand the role of the International Committee of the Red Cross in Implementation of International Humanitarian Law.
4. Explain the definition, origin and historical development of refugee law.

## **Course Contents**

### **UNIT-I**

**10 Hours**

1. International Humanitarian Law-
2. Introduction, Nature, Basic Principles
3. Historical Development since 1899

### **UNIT-II**

**13Hours**

1. Implementation of International Humanitarian Law
2. Role of the International Committee of the Red Cross in Implementation of International Humanitarian Law
3. Protection of Victim of War: Wounded, Sick, Shipwrecked, and Prisoners of War

### **UNIT-III**

**12Hours**

1. Definition, origin and historical development of refugee law
2. Limitation and methods of use of force - International Instruments and institution on refugee law

### **UNIT-IV**

**10Hours**

1. Application and implementation of humanitarian law and refugee law - Internationally displaced persons
2. Incorporation of international norms in domestic laws and practice - Indian Military Law - Training of armed personnel

## **Transaction Method:**

Assignment, Presentation, Brain Storming, Blended learning ,Group discussion, Case based study,Case analysis, Quiz,Questions

## **Suggested Readings**

- VermSujata, Sirkeck(2018) A. International Humanitarian Law, Published by university Book house Pvt. Ltd. New Delhi.
- Jha, U. VIJ Books, (2011), International Humanitarian Law: The Laws of War.

- .Human Rights and Humanitarian Law, (Nov, 2007), Developments in Indian and International Law published by South Asia Human Rights Documentation Centre.
- Joshi K.C., International Law And Human Rights, Published by eastern Book Company, Lakhnow .
- Shrestha Ava Darshan, Thapa Rita, Impact of Armed Conflicts on Women in south Asia published by Manohar Publishers and Distributors, Delhi.
- Das, Asish and Mohanty, Prasant Kumar Human Rights in India, Published by eastern Book Company, Lakhnow .

### Web Sources

- <https://ijrcenter.org/international-humanitarian-law/>
- <https://www.ohchr.org/sites/default/files/Documents/Publications/FactSheet13en.pdf>
- <https://guide-humanitarian-law.org/content/article/3/international-humanitarian-law/>
- <https://www.un.org/en/genocideprevention/war-crimes.shtml>

**COURSE TITLE: HUMAN RIGHTS AND INTERNATIONAL DEVELOPMENT**  
**Course Code: MLL211**

L	T	P	Credits
3	0	0	3

**Total Hours: 45**

### Course Outcomes

On successful completion of this course, the students will able to:

1. Understand the meaning of WTO and Impact on Developing Countries with special reference to India.
2. Learn the rights of worker under Minimum Wages Act.
3. Evaluate and understand the Globalization and Human Rights.
4. Identify the significance of practice and procedure of patents.

### Course Contents

#### UNIT-I

**15Hours**

1. Models of Development: Growth Approach, Basic Needs Approach, Sustainable Human Development, Rio Declaration on Environment and Development, 1992, Rio +20, Conservation of Natural Resources, Agenda 21, Bio-Diversity Convention 1992

2. Globalization and Human Rights: Dynamics of Globalization, Emergence of Market Forces, Assertion of Civil Society, Retreat of State, Privatization, Liberalization  
Emergence of Information Age

**UNIT-II**

**10 Hours**

1. Economic Growth Strategies (Developing Countries): Implications for Poverty Eradication, Employment issues, Planned Development and Social Inequality
2. World Trade Organization: Implication for Human Rights, Impact on Developing Countries with special reference to India

**UNIT-III**

**10 Hours**

1. Intellectual Property Rights: Patents Law, Trade Related Intellectual Property Rights (TRIPS), Trade Related Investment Measures (TRIMS), General Agreement on Trade and Services (GATS), Agreement On Agriculture (AOA)
2. Transnational Corporations (TNCs) and Human Rights Situation in Developing Countries

**UNIT-IV**

**10 Hours**

1. Right to Development: The Third World Concerns, Working Group Recommendations, UNDP—initiatives, UN Declaration on the Right to development
2. State and Development of the Marginalized/Disadvantaged Groups in India: The Poor, the Unemployed and the Socially Dislocated People
3. Workers' Rights, Minimum Wages Act—Problems of Implementation, Right to Security of Food, Health, Education

**Transaction Method:**

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

**Suggested readings:**

- VermSujata, Sirkeck (2018) A. International Humanitarian Law, Published by university Book house Pvt. Ltd. New Delhi.
- Jha, U. VIJ Books, (2011), International Humanitarian Law: The Laws of War.
- Human Rights and Humanitarian Law, (Nov, 2007), Developments in Indian and International Law published by South Asia Human Rights Documentation Centre.

- Joshi K.C., International Law And Human Rights, Published by eastern Book Company, Lakhnow .
- Shrestha Ava Darshan, Thapa Rita, Impact of Armed Conflicts on Women in south Asia published by Manohar Publishers and Distributors, Delhi.
- Das, Asish and Mohanty, Prasant Kumar Human Rights in India, Published by eastern Book Company, Lakhnow

**Web Sources:**

- <https://www.ohchr.org/en/development/development-and-human-rights>
- [https://www.hsph.harvard.edu/stephen-marks/wp-content/uploads/sites/580/2012/10/joseph\\_inthrl\\_chapt\\_7-marks\\_proofs\\_oct\\_1.pdf](https://www.hsph.harvard.edu/stephen-marks/wp-content/uploads/sites/580/2012/10/joseph_inthrl_chapt_7-marks_proofs_oct_1.pdf)
- <https://www.humanrights.is/en/human-rights-education-project/human-rights-concepts-ideas-and-fora/human-rights-in-relation-to-other-topics/human-rights-and-development>
- <https://www.humanrightscareers.com/magazine/human-rights-humanitarian-action-or-development-which-one-should-you-choose/>

**Course Title:PUBLIC INTERNATIONAL LAW****Course Code: MLL301**

L	T	P	Credits
4	0	0	4

**Total Hours: 60****Course Outcomes**

On successful completion of this course, the students will able to:

1. Understand the law-making process at international level and its implementation at national level according to national legal process and ratification of International Treaties.
2. Get knowledge of Public International Law, principles and the role of legal institutions.
3. Implementation of human rights instruments and various legal remedies when a state violates the treaties.
4. Evaluate the nature of international law and relation between international law and state law.
5. Examine the concepts like extradition, asylum and its applications in true sense.

**Course Content****UNIT- I****16 Hours**

1. Nature, Scope and Evolution of public international law
2. Theories of International law

3. Sources of International Law
4. Approach of third world towards international law
5. Customary International Law: State Practice and opinion Juris
6. Relationship between Municipal and International law.

**UNIT- II**

**15 Hours**

1. Jurisdiction: Types; Prescriptive, Enforcement, Civil and Criminal;
2. Principles of Jurisdiction: Territoriality Principle, Nationality, Passive Personality Principle Protective Principle, Universal Jurisdiction
3. Sovereign Immunity, immunities from Jurisdiction
4. Law of Treaties: Concept of Treaties, Types, Conclusion and Reservation to Treaties; Validity, application, Modification and Termination of Treaties, Pacta Sunt Servanda, Rebus sic Stanibus; Interpretation and Ratification of International treaties.

**UNIT- III**

**15 Hours**

1. Sovereignty Recognition State Responsibility, Nationality, Extradition, Asylum, Succession.
2. Responsibility: character and forms of international responsibility, Responsibility to Protect.
3. Principles of Erga Omens, & Jus Cogens and Development of Human Rights
4. Right to Self Determination: concept, application, minority issues.

**UNIT-IV**

**14 Hours**

1. Use of Force under international law
2. International Organizations: nature and legal responsibility of international organizations;
3. United Nations: Organs, functions and role General Assembly, Security Council, Economic and Social Council, Trusteeship Council, International Court of Justice.
4. Pacific Means of Dispute Settlement: Negotiation, Inquiry, Good Offices, Mediation and Conciliation, International Arbitration

**Transaction Method:**

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

**Suggested Readings:**

- Boas, Gideon. (2012), Public International law: Contemporary Principles and Perspectives, Edward Elgar Publishers.
- Bowett, D.W. (1983), Law of International Institution, Sweet and Maxwell, London.

- Kapoor, S K. (2018), International law and Human Rights, Central Law agency, Allahabad.
- Singh Gurdeep, Public International law, Eastern LawPublication, Lakhnow, India
- Rattan Jyoti and Rattan Vijay, Public International Law, Bharat Law House Pvt Ltd, India.

**Web Sources:**

- <https://www.gklawcollege.com/wp-content/themes/gklaw-theme/downloads/library/studymaterials/20public-international-law.pdf>
- [https://www.tndalu.ac.in/econtent/53\\_Public\\_International\\_Law.pdf](https://www.tndalu.ac.in/econtent/53_Public_International_Law.pdf)
- <https://prawo.uni.wroc.pl/sites/default/files/students-resources/introduction%20to%20sources.pdf>

**Course Title: HYPOTHETICAL ORIENTATION****Course Code: MLL302**

L	T	P	Credits
0	0	4	2

**Total Hours: 30****Course Outcomes**

On successful completion of this course, the student will be able to:

1. Enhances the practical skills of the students.
2. Learn the practical aspect of the subject.
3. Have command over the current problem from practical point of view.
4. Display enhanced presentation skills through seminar and after the presenting discussion session improves the subjective content and communication skill of the students.
5. Put up a constructive argument during seminar and will help the student to become more familiar with their assigned topic.

**Evaluation Criteria**

1. A Student is free to opt any topic of his choice from Legal Filed for Hypothetical Orientation paper Criteria.
2. All students have to present Hypothetical Orientation paper which requires 2500 to 5000 words to complete requirements of this paper. The course must be worth at least two points of academic credit and the paper must be based on the student's original research, Pilgrims Policy would be implemented.
3. Student have to complete his Hypothetical Orientation paper with in prescribed time period, if not submitted on time he/she will be

considered fail in this paper and clear his/her paper in reappear examination.

4. Student has to present his paper through presentation/PPT to the assigned Teacher/Teachers.
5. Evaluation will be based on the write up of Paper, Continuous Presentation and Viva-Voce.

**Transaction Method:**

Presentation, Group discussion, Case based study, Case analysis, Questions

**Course Title: RESEARCH PROPOSAL**

**Course Code: MLL303**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
0	0	4	2

**Total Hours: 30**

**Course Outcomes**

On successful completion of this course, the student will able to:

1. Examine the modern techniques in carrying Legal research especially making use of Library and Computers.
2. Analyse the modern methods of conducting the sample survey interpretation of data.
3. Know the importance of empirical research in Law.

**Students Guidelines: -**

1. A Student is free to opt any topic of his choice from Legal Filed for Research Proposal.
2. All students have to present Research proposal paper which requires 2500-5000 words to complete requirements of this paper. The course must be worth at least two points of academic credit and the paper must be based on the student's original research, Pilgrims Policy would be implemented.
3. Student have to complete his Research proposal with in prescribed time period, if not submitted on time he/she will be considered fail in this paper and clear his/her paper in reappear examination.
4. Student have to present his paper through presentation/PPT to the assigned Teacher/Teachers.
5. Evaluation will be based on the write up of Paper, Continuous Presentation and Viva-Voce.

**Transaction Method:**



Presentation, Viva-voce, PPT, Questions, Group Discussion, Case based study, Case analysis

**Course Title: LAW AID CLINIC AND LEGAL AWARENESS**

**Course Code: MLL304**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
4	0	0	4

**Total Hours: 60**

**Course Outcomes**

On successful completion of this course, the student will able to:

1. Analyse problems and prospects in entrepreneurship;
2. Understand the entrepreneurial behaviour and skills;
3. Understand writing business plan/project proposals & managing start-up issues.

**Course Contents**

**UNIT-I**

**16 Hours**

1. Meaning of Legal Aid Clinic,Its need and importance
2. Working of Legal Aid Clinic
3. The Legal Services Authorities Act, 1987: -
  - a) Establishment and Working of the National Legal Services Authority, Establishment and Working of State Legal Services Authority.

**UNIT-II**

**14 Hours**

1. Concept of lokadalat: Features of Lok Adalat, Working of Lok Adalat, Implementation of awards, Pre-Litigation Conciliation and Settlement,
2. Members and staff of Authorities, Committees and Lok Adalat to be public servants, Protection of action taken in good faith, Power to remove difficulties.

**UNIT-III**

**15 Hours**

1. The Contempt of Courts Act, 1971: Meaning of Contempt, Categories of Contempt,
2. Constitutional Validity of the Contempt of Courts Act, 1971

**UNIT-IV**

**15 Hours**

1. Constitutional Provisions Regarding Powers of the Supreme Court and the High Courts

## 2. Powers of State Legislatures to Punishing for their Contempt

**Transaction Method:**

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

**Suggested readings:**

- Menon, N.R. Madhava Reprinted, 2019, Clinical Legal Education Publisher: Eastern Book Company, Lalbagh Lucknow, and Indian.
- Sehgal, Sangita Dhingra (2020) Commentary on the Legal Services Authorities Act along with Rules, Regulations, Schemes, State Laws and Performs, Published by Universal law publications.

**Web Sources:**

- <https://www.legalserviceindia.com/legal/article-82-legal-aid-and-awareness-in-india-issues-and-challenges.html>
- <https://www.lawyered.in/legal-disrupt/articles/spreading-legal-awareness/>
- [https://www.undp.org/sites/g/files/zskgke326/files/migration/in/a\\_study\\_of\\_law\\_school\\_based\\_legal\\_services\\_clinics.pdf](https://www.undp.org/sites/g/files/zskgke326/files/migration/in/a_study_of_law_school_based_legal_services_clinics.pdf)
- <https://www.lawctopus.com/academike/legal-aid-and-legal-schools/>

**Course Title: INTELLECTUAL PROPERTY RIGHTS****Course Code: MLL305**

L	T	P	Credits
2	0	0	2

**Total Hours: 30****Course Outcomes -**

On successful completion of this course, the student will be able to:

1. Explain the emerging trends of copyright and intellectual property right laws.
2. Discuss the global copyright treaties/agreements at international levels.
3. Define the governing principles of trademark and design under the Indian Trademark law.
4. Recognize the Legal System and solving the problem relating to intellectual property rights.
5. Execute the various patent protection conventions/treaties.

**Course Content****UNIT I****8 Hours**

1. Meaning, importance, Concept and Nature of Intellectual Property
2. Features and drawbacks,
3. Theories of IPR

**UNIT II**

**9 Hours**

1. Development of IPR at National and International Level Intellectual Property
2. Rights available under IPR, Remedies available Under IPR laws

**UNIT III**

**7 Hours**

1. Various Regulations fall under Scope of Intellectual property Rights
2. Indian Patent Act 1970
3. The Copy Right Act, 1957

**UNIT IV**

**6 Hours**

1. Trade Marks Act, 1999
2. The Designs Act, 2000
3. The Geographical Indications of Goods (Registration and Protection) Act, 1999

**Transaction Method:**

Assignment, Presentation, Brain Storming, Blended learning ,Group discussion, Case based study, Case analysis, Quiz, Questions

**Suggested Readings:**

- Prof. Paul Meenu, (2014) Intellectual Property Law, Allahabad Law Agency.
- Sweet &Maxwell.Cornish.W.R. (7<sup>th</sup>.Edition) (2010) Intellectual Property, Patents, Copyright, trademarks, and allied rights.
- Bhandari M.K. (2008) Law relating to Intellectual Property Rights, Central Law Publication, Allahabad.

**Web Sources:**

- <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3217699/#:~:text=IP%20provide%20certain%20exclusive%20rights,%2C%20copyright%2C%20trademark%2C%20etc.>
- [https://www.wto.org/english/tratop\\_e/trips\\_e/intell\\_e.htm](https://www.wto.org/english/tratop_e/trips_e/intell_e.htm)

- <https://www.wipo.int/about-ip/en/>
- <https://stfrancislaw.com/blog/intellectual-property-rights/>

**Course Title: COMPARATIVE STUDY OF SPECIFIC CRIMES- II**  
**Course Code: MLL306**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
3	0	0	3

**Total Hours: 45**

### **Course Outcomes**

On successful completion of this course, the student will able to:

1. Discuss the concept of Information Technology and its various perspectives in India.
2. Evaluate the various penalties and process of adjudication for the implementation of the Information Technology Act, 2000.
3. Analysis the cause, symptoms and consequences of the grave problems.
4. Explain the legal provision of the Narcotic Drugs and Psychotropic Substances Act, 1985.
5. Interpret the provisions and rights of protection of women from domestic violence act, 2005

### **Course Contents**

#### **UNIT I**

**13 Hours**

1. Information Technology Act, 2000
  - a) Regulation of Certifying Authorities (Sections 17 to 34)
  - b) Penalties and Adjudication (Sections 43 to 47)
  - c) Cyber Regulations Appellate Tribunal (Sections 48 to 64).
  - d) Offences (Sections 65 to 78)

#### **UNIT II**

**10 Hours**

1. Drug Abuse and Crime
  - a) Historical perspective
  - b) Reasons of Drug Addiction
  - c) Consequences of Drug Addiction
2. The Narcotic Drugs and Psychotropic Substances Act, 1985 Power of entry, search, seizure and arrest without warrant or authorization.

#### **UNIT III**

**10 Hours**

1. Protection of Women from Domestic Violence Act, 2005:
  - a) Definition of Domestic Violence
  - b) Reliefs/Orders available to aggrieved person and procedure thereof
  - c) Powers and Duties of Protection Officers and Service providers

#### UNIT IV

**12 Hours**

1. Crimes against Children and Women:
  - a) Abortion and Law
  - b) Female Foeticide and role of the Pre-conception and Pre-Natal Diagnostic
  - c) Techniques (Prohibition of Sex Selection) Act, 1994
  - d) Child Labour; problems and legal remedies
  - e) Problems and prevention of Sati System
  - f) The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013
  - g) Dowry Deaths

#### Transaction Method:

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

#### Suggested Readings

- Ahmed Farooq (3<sup>rd</sup>edn.) (2008), Cyber Law in India, New Era Law Publisher Delhi.
- Tripathi S.C. & Vibha Arora, Law relating to Woman and Children, Central Law Publication, Delhi.
- Rao Mamta (4<sup>th</sup>edn.) (2019), Law Relating to Women and Children, EBC Publisher, Lakhnow.

#### Web Sources:

- <https://legalserviceindia.com/legal/article-7218-narcotic-drugs-and-psychoactive-substances-act-1985-act-lxi-of-1985-at-a-glance.html>
- <https://gargicollege.in/wp-content/uploads/2020/03/Information-Technology-Act.pdf>
- <https://egyankosh.ac.in/bitstream/123456789/17371/1/Unit-4.pdf>

**Course Title: WOMEN PROTECTION LAWS**

**Course Code: MLL307**

L	T	P	Credits
3	0	0	3

**Total Hours: 45**

### **Course Outcomes**

On successful completion of this course, the student will be able to:

1. Classify the past as well as present status of Women in 21<sup>st</sup> century.
2. Discuss the role of judiciary in enforcing the rights of women in India.
3. Understand and implement the Criminal law amendment act, 2013.
4. Explain the provisions the sexual harassment of the women at work place Act, 2013 in detail.
5. Interpret the legal provisions and working of National Commission for Women Acts 1990.

### **Course Content**

#### **UNIT I**

**12 Hours**

1. Socio Legal States of Women: -present and old situation, in 21<sup>st</sup> Century the Changing Position of Women, Legal Provision, Education
2. Role of Judiciary
3. Role of NGO's

#### **UNIT II**

**10 Hours**

1. The Immoral Traffic (Prevention) Act, 1956: - object, functioning of the act.
2. National Commission for Women acts 1990: - meaning, objective, establishment, functions.

#### **UNIT III**

**13 Hours**

1. The protection of women from Domestic Violence Act, 2005: -need objective, definitions, powers and duties of protection officer, service provider, and procedure to obtain orders of relief.

#### **UNIT IV**

**10 Hours**

1. The Criminal Law (Amendment) Act, 2013 :- why this amendment is made, need, detailed provisions.
  - a) Sec-498 A of Indian Penal code, - importance, misuse.
2. The Sexual Harassment at workplace (Prevention, Prohibition and redressal) Act, 2013: -Purpose, constitution of internal complaints

committee, constitution of local complaint committee, inquiry, Inquiry into complaints, duties of employer, duties and power of district officer.

**Transaction Method:**

Assignment, Presentation, BrainStorming, Blendedlearning, Groupdiscussion, Case based study, Case analysis, Quiz, Questions

**Suggested Readings: -**

- Gaur, K.D. (7<sup>th</sup>edn.)(2020) India Penal Code, Universal Law Publication, Allahabad.
- S.K. Mishra, (2019), Indian Penal Code, Allahabad Law agency, Faridabad.
- Ratan Lal and Dhiraj Lal, (23<sup>rd</sup>edn.)(2020), Criminal Procedure Code, Published by Wadhwa and Co, Nagpur.
- Sarkar, S.C. (2010), The Law of Criminal Procedure, Dwivedi Law Agency, Allahabad, 2nd (Reprint).

**Web Sources:**

- <https://www.vidhikarya.com/legal-blog/laws-to-protect-rights-of-women-in-india#:~:text=protection%20of%20women.-,The%20Protection%20of%20Women%20from%20Domestic%20Violence%20Act%2C%202005%3B%20the,and%20the%20Hindu%20Marriage%20Act>
- <https://womenlawsindia.com/legal-awareness/indian-laws-on-women-rights/>
- <https://www.legalserviceindia.com/legal/article-4101-women-protection-in-india.html>

**Course Title: PRACTICE AND PROCEDURE UNDER PERSONAL LAWS**

**Course Code: MLL308**

L	T	P	Credits
3	0	0	3

**Total Hours: 45**

**Course Outcomes**

On successful completion of this course, the student will be able to:

1. Discuss the practical implementation of the personal Laws and role of judiciary in implementing the same.
2. Explain the kinds of petitions and applications for Matrimonial relief under personal laws.

3. Argue on the reconciliation proceedings under the Code of Civil Procedure.
4. Recognize the bars to matrimonial reliefs under Hindu Law & other Personal Laws.
5. Learn the provisions related to Family Courts Act, 1984.

**Course Content**

**UNIT I**

**12 Hours**

1. Family Courts Act, 1984:
  - a) Concept of Family Court,
  - b) Status of Family Court,
  - c) Jurisdiction of Family Court,
  - d) Procedure/Proceedings of Family Court,
  - e) Reconciliation

**UNIT II**

**11 Hours**

1. Petition/Application for Matrimonial Reliefs under Personal Laws:
  - a) Jurisdiction,
  - b) Forum of Petition,
  - c) Contents of Petitions,
  - d) Verification,
  - e) Ex-parte decree,
  - f) Execution of decree

**UNIT III**

**10 Hours**

1. Bars to matrimonial reliefs under Hindu Law & other Personal Laws:
  - a) Doctrine of Strict Proof,
  - b) Taking advantage of one's own wrong or disability,
  - c) Accessory,
  - d) Connivance,
  - e) Condonation,
  - f) Collusion,
  - g) Unnecessary or improper delay,
  - h) Any Other Legal Grounds etc.

**UNIT IV**

**12 Hours**

1. Applicability of Provisions of Code of Civil Procedure
2. Order XXXII-A (Reconciliation Proceeding),
3. Powers to transfer petition in certain cases,
4. Special provisions relating to trial and disposal of petitions,
5. Appeals from Decrees



**Transaction Method:**

Assignment, Presentation, Brain Storming, Blended learning, Groupdiscussion, Case based study, Caseanalysis, Quiz, Questions

**Suggested Readings:**

- Paras Diwan. (7<sup>th</sup>edn.) (2006), Law of Marriage and Divorce in India, Universal Law Publication Delhi.
- B.P. Beri. (2019), Law of Marriage and Divorce, Easter book company, Lakhnow
- Dr. S. Gokilavani&Dr. S. Gabriel Jelestin, “Marriage Dowry Practice and Divorce”, Deep & Deep, 2011.
- Saharay, H.K. (4<sup>th</sup>edn.)(2022), Law of Marriage and Divorce in India, Eastern Law House, Lakhnow.
- Kumud Desai. (2017), Indian law of Marriage & Divorce, LexisNexis Allahabad.

**Web Sources**

- <https://www.lawctopus.com/academike/personal-laws-in-india/>
- <https://blog.ipleaders.in/personal-laws-part-iii-indian-constitution/>
- <https://www.jstor.org/stable/43950450>
- <http://www.dspmuranchi.ac.in/pdf/Blog/women%20and%20the%20Personal%20laws.pdf>

**Course Title: NEW PROBLEMS IN FAMILY LAW IN CONTEMPORARY INDIA**

**Course Code: MLL309**

L	T	P	Credits
3	0	0	3

**Total Hours: 45**

**Course Outcomes**

On successful completion of this course, the students will able to:

1. Discuss the concept of family disputes and Disposal of Family matters.
2. Explain the laws related to save the girl child.
3. Describe the various provisions remove the sati paratha and its glorification.
4. Examine the liability for the crimes committed in families and remedies for the victim family members.
5. Execute the process of family adjudication like mediation centres and their role in resolving family matters.

**Course Content**

**UNIT I**

**12 Hours**

1. Issues related to family disputes and Disposal of Family matters: New Trends
2. Dowry Prohibition Act, 1961:
  - a) Definition of Dowry
  - b) Distinction between Dowry and Dower
  - c) Dowry offenders
  - d) Transfer of Dowry to the bride
  - e) Dowry offences
  - f) Trial of Dowry offenders

**UNIT II**

**10 Hours**

1. Authorities under Dowry Prohibition Act, 1961
  - a) Punishment under the Act
  - b) Dowry death
  - c) Dowry and criminal breach of trust
  - d) Husband or relative of husband of a woman subjecting her to cruelty
  - e) Evidence in Dowry offences

**UNIT III**

**11 Hours**

1. Infanticide
2. Female-foeticide
3. The Pre-conception and Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act
4. Bigamy
5. Homo-Sexuality
6. Live-in-Relationship
7. Surrogacy

**UNIT IV**

**12 Hours**

1. The Commission of Sati (Prevention) Act, 1987: Definitions Punishment for offences relating to Sati, Power to prevent offences relating to Sati, Special Courts, Burden of Proof, Disqualification
2. The Prohibition of Child Marriage Act, 2006.

**Transaction Method:**

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

**Suggested Readings:**

- Paras Diwan. (7<sup>th</sup>edn.) (2006), Law of Marriage and Divorce in India, Universal Law Publication Delhi.
- B.P. Beri. (2019), Law of Marriage and Divorce, Eastern book company, Lakhnow
- Dr. S. Gokilavani&Dr. S. Gabriel Jeleston, “Marriage Dowry Practice and Divorce”, Deep & Deep, 2011.
- Saharay, H.K. (4<sup>th</sup>edn.)(2022), Law of Marriage and Divorce in India, Eastern Law House, Lakhnow.
- Kumud Desai. (2017), Indian law of Marriage & Divorce, LexisNexis Allahabad.

**Web Sources:**

- <https://theleaflet.in/emerging-challenges-on-women-and-law-in-india-iii-challenges-for-women-in-family-law/>
- <https://restthecase.com/knowledge-bank/tips/problems-under-the-scope-of-family-law>
- <https://www.readcube.com/articles/10.2139%2Fssrn.3551493>
- <https://ylcube.com/c/blogs/critical-analysis-major-changes-family-law-over-years-india/>
- <https://www.un.org/esa/socdev/family/docs/egm09/Singh.pdf>

**Course Title: HUMAN RIGHTS OF DISADVANTAGED GROUPS****Course Code: MLL310**

L	T	P	Credits
3	0	0	3

**Total Hours: 45****Course Outcomes**

On successful completion of this course, the students will able to:

1. Understand the concept Emerging Human Rights Jurisprudence and the Role of the Judiciary.
2. Learn the rights of women, child, senior citizens and prisoners.
3. Understand the definition of refugee and displaced persons and their problems.
4. Analyse and understand the concept of enforcement and specific human rights problems.

**Course Contents**

**UNIT-I**

**10 Hours**

Concept of Disadvantaged Groups  
Emerging Human Rights Jurisprudence and the Role of the Judiciary

**UNIT-II**

**13 Hours**

1. Rights of following groups
  - a. Right of Women
  - b. Rights of the Child
  - c. Rights of Elderly Persons
  - d. Rights of Prisoners
  - e. Rights of Dalits
  - f. The Tribal and other Indigenous people
  - g. The Mentally ill
  - h. The Stateless Persons
  - i. The Unorganized Labour
  - j. Aids Victims
  - k. Rights of Minorities

**UNIT-III**

**10 Hours**

1. Enforcement of Human Rights: Protection Laws of the Disadvantaged Groups: Problems and Issues
2. Future Perspectives of the Human Rights of the Disadvantaged

**UNIT-IV**

**12 Hours**

1. The Concept of refugee- Definition of refugee and displaced persons – their problems
2. The UN Relief and Rehabilitation Administration and other

**Transaction Method:**

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

**Suggested Readings:**

- VermSujata, Sirkeck (2018) A. International Humanitarian Law, Published by university Book house Pvt. Ltd. New Delhi.
- Jha, U. VIJ Books, (2011), International Humanitarian Law: The Laws of War.
- Human Rights and Humanitarian Law, (Nov, 2007), Developments in Indian and International Law published by South Asia Human Rights Documentation Centre.

- Joshi K.C., International Law And Human Rights, Published by eastern Book Company, Lakhnow .
- Shrestha Ava Darshan, Thapa Rita, Impact of Armed Conflicts on Women in south Asia published by Manohar Publishers and Distributors, Delhi.
- Das, Asish and Mohanty, Prasant Kumar Human Rights in India, Published by eastern Book Company, Lakhnow .

### Web Sources

- <https://www.ohchr.org/en/special-procedures/sr-health/non-discrimination-groups-vulnerable-situations>
- <https://www.legalservicesindia.com/article/1079/Vulnerable-Groups-in-India---Status,-Schemes,-Constitution-of-India.html>
- <https://www.un.org/esa/socdev/enable/discom500.htm>
- <https://www.legalserviceindia.com/article/1431-Human-Rights-Of-Vulnerable-Sections.html#:~:text=Supported%20by%20several%20international%20conventions,association%2C%20belief%2C%20free%20speech%2C>

**Course Title: HUMAN RIGHTS AND CRIMINAL JUSTICE SYSTEM**

**Course Code: MLL311**

L	T	P	Credits
3	0	0	3

**Total Hours: 45**

### Course Outcomes

On successful completion of this course, the students will able to:

1. Analyses the criminal liabilities, crime statistics, criminal justice system etc and its interplay.
2. Understand the Right of accused and prison under constitution of India.
3. Explain the provision under the constitution of India dealing with human rights.
4. Understand the practical application of human rights law to specific human rights problems in India.

### Course Contents

#### UNIT-I

**12 Hours**

1. Conceptual perspective
  - (a) Concept of Crime and Criminal Liability
  - (b) Role of Criminal Justice System in protection of Human Rights

2. Human Rights Problems

- (a) Police Atrocities and Accountability
- (b) Violence against Women and Children
- (c) Terrorism and Insurgency

**UNIT-II**

**10 Hours**

1. Right to Accused

- (a) Ex post facto law
- (b) Double Jeopardy
- (c) Protection against Self-Incrimination
- (d) Fair trial

**UNIT-III**

**13 Hours**

- 1. Rights of inmates of prison and Custodial Homes
- 2. Compensation of victims of crime
- 3. Punishment and Human Rights

**UNIT-IV**

**10 Hours**

1. International Perspectives

- (a) International Crimes and International Cooperation in combating of Transnational Organized Crime
- (b) International Norms on Administrative of Criminal Justice.

**Transaction Method:**

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

**Suggested Readings**

- VermSujata, Sirkeck (2018) A. International Humanitarian Law, Published by university Book house Pvt. Ltd. New Delhi.
- Joshi K.C., International Law And Human Rights, Published by eastern Book Company, Lakhnow .
- Shrestha Ava Darshan, Thapa Rita, Impact of Armed Conflicts on Women in south Asia published by Manohar Publishers and Distributors, Delhi.
- Das, Asish and Mohanty, Prasant Kumar Human Rights in India, Published by eastern Book Company, Lakhnow .

**Web Sources**

- <https://blog.ipleaders.in/human-rights-and-justice-delivery-system-in-india/>
- <https://scholarship.law.duke.edu/cgi/viewcontent.cgi?article=1328&context=djcil>
- <https://www.jstor.org/stable/43950897>
- <https://www.aclu.org/issues/human-rights/human-rights-and-criminal-justice>

**Course Title: INTERPRETATION OF STATUTES**  
**Course Code: MLL401**

L	T	P	Credits
4	0	0	4

**Total Hours: 60**

### **Course Outcomes -**

On successful completion of this course, the student will be able to:

1. Examine the parts of a statute and the fundamental rules of interpretation of statutes.
2. Understand the role of courts and guided principles for interpretation of any statutes.
3. Describe the techniques are adopted by courts in construing statutes and the importance of the law-making process in the present context.
4. Analyse the judicial interpretation, construction of words, phrases, and expressions.
5. Explain the legal provisions related to the principle of legislation.

### **Course Content**

#### **UNIT I**

**15 Hours**

1. Legislation and its types
2. Commencement, Extent and Duration of Statutes
3. General Principles of Statutory Interpretation:
4. Primary or Literal Rule of Interpretation
5. Mischief Rule of Interpretation

#### **UNIT II**

**13 Hours**

1. Golden Rule of Interpretation
2. Harmonious Rule of Interpretation
3. Beneficial Construction
4. Strict or Liberal Construction

**UNIT III**

**16 Hours**

1. Internal Aids to Interpretation of Statute
2. External Aids to Interpretation of Statute
3. Mensrea in Statutory Offences
4. Retrospectives Operation of Statute

**UNIT IV**

**16 Hours**

1. Subordinate Principles of Interpretation
2. Contemporanea exposition
3. Ejusdem generis rule
4. Construction of Words in BonamPartem
5. Interpretation of Constitution
6. Doctrine of Pith and Substance
7. Doctrine of Implied, Incidental and ancillary Powers

**Transaction Method:**

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

**Suggested Readings:**

- Datey, V. S. (2019) Interpretation of Statutes, Taxman Publications.
- Singh, Avtar. (5<sup>th</sup>edn.) (2020), Introduction to the Interpretation of Statutes, Lexis Nexis, Gurgaon.
- Bindra. N S, (12<sup>th</sup>edn.) (2016) Interpretation of Statutes Lexis Nexis Publications, Gurgaon.
- Gandhi, BM. (2<sup>nd</sup>edn.) (2020), Interpretation of Statutes, Eastern Book Company, Delhi.
- Sarathi, V.P.(5<sup>th</sup>edn.) (2010) Interpretation of Statute, Eastern Book Company, Delhi.
- Singh, Justice G.P. (14<sup>th</sup>edn.) (2016), “Interpretation of statute”, LexisNexisPublication, Gurgaon.

**Web Sources:**

- <https://blog.ipleaders.in/rules-interpretation-statutes/>
- <https://theindianlaw.in/interpretation-of-statutes/>
- [https://www.tndalu.ac.in/econtent/29 Interpretation of Statutes.pdf](https://www.tndalu.ac.in/econtent/29%20Interpretation%20of%20Statutes.pdf)
- [https://www.lawinsider.in/columns/interpretation-of-statutes\](https://www.lawinsider.in/columns/interpretation-of-statutes/)



**Course Title: DISSERTATION**  
**Course Code: MLL402**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
0	0	0	20

**Total Hours: 300**

### **Course Outcomes**

On successful completion of this course, the student will able to:

1. Acquisition of detailed knowledge in a topic assigned from the field chosen.
2. Execute research methodology techniques while making research in the topic.
3. Explain academic writing skills after preparation of dissertation.
4. Judge pervious prepared reports while making research in the dissertation topic.
5. Researcher applies his own mind and gives conclusion and suggestions after completion of topic, in which Weight-age of research increases.

### **Evaluation Criteria**

1. A master's dissertation must have sufficient academic value and a high level of originality, demonstrating that a master's candidate has the academic skills, abilities, and qualities as required in the Maters program.
2. A master's dissertation must be written by a single author. It should not incorporate material from others' dissertations or infringe on originalities and/or ideas presented in research publications.
3. A master's dissertation must not infringe on others' rights under the law, such as author's rights, portrait rights, etc.
4. A master's dissertation must be developed based on comprehensive research conducted by following Research Ethics.
5. Student have to submit his/her Dissertation with in stipulated time period, if not submitted on time he will be considered as fail in this course.
6. Pilgrims' policy will be implemented.
7. Evaluation will be based on the write up of Paper, Continuous Presentation and Viva-Voce.

**Course Title: Artificial Intelligence and Legal System**

L	T	P	CREDITS
2	0	0	2

**Course Code: MLL403****Learning Outcomes:**

On successful completion of this course, the students will be able to

1. Develop ideas of the basic characteristics of Indian economy and its potential on natural resources.
2. Analyze the function of market and prices as allocate mechanisms.
3. Examine the impact and cause why population growth affects the Economy of Indian market.
4. not only be aware of the Economy as a whole, they would understand the basic features of Indian Economy.

**Course Content****UNIT I****8 Hours**

Introduction to AI and its applications in Law: Definition and history of AI, Overview of AI technologies (machine learning, natural language processing, etc.), Applications of AI in the legal domain

Usage of AI in Practice of Law and Administration of Law

Contemporary Issues in AI and Law

Advantages And Disadvantage of Using AI in Law Practices

**UNIT II****7 Hours**

Basics of machine learning Legal and Ethical considerations in using AI for legal predictions, Legal and ethical considerations in AI development

Ethical Principles in machine learning, Challenges and Considerations.

Studies and Practical Applications Examining real-world use cases of AI in law

**UNIT III****8 Hours**

Usage of AI in the judiciary: A comparative analysis

Role Of Artificial Intelligence In Legal Education And Legal Profession

Challenges and Considerations:

Effects of AI on Human Efficiency

**UNIT IV****7 Hours**

Impact of Artificial Intelligence on Indian Legal System

Legal and human rights issues of AI: Gaps, challenges and vulnerabilities

Artificial Intelligence and Liability

Dispute Resolution and Online Dispute Resolution

AI and Social Impact

**Recommended Textbooks and Readings:**

1. "Artificial Intelligence and Legal Analytics: New Tools for Law Practice in the Digital Age" by Kevin D. Ashley
2. "AI for Lawyers: How Artificial Intelligence is Adding Value, Amplifying Expertise, and Transforming Careers" by Noah Waisberg and Alexander Hudek
3. Various academic papers and articles on AI in law journals

#### WEBSITES

1. <https://aithority.com/ai-machine-learning-projects/transforming-legal-landscape-how-ai-is-becoming-the-ultimate-sidekick-for-lawyers/#:~:text=The%20adoption%20of%20AI%20in,and%20potential%20job%20displacement%20concerns.>
2. <https://www.americanbar.org/news/abanews/publications/youraba/2017/september-2017/7-ways-artificial-intelligence-can-benefit-your-law-firm/>
3. <https://www.legalserviceindia.com/legal/article-12968-the-impact-of-artificial-intelligence-on-the-legal-profession.html>
4. <https://www.barandbench.com/columns/artificial-intelligence-in-context-of-legal-profession-and-indian-judicial-system>
5. <https://ijlmh.com/paper/impact-of-artificial-intelligence-on-legal-industry/>